

James E. Carr, BCBA-D

I have been actively involved in behavior analysis for over 16 years. I received my doctorate from Florida State University in 1996 under the supervision of Dr. Jon Bailey. Since then, I have taught in the behavior analysis graduate programs at University of Nevada-Reno (1996-1999), Western Michigan University (1999-2008), and Auburn University (2008-present). My main professional responsibilities have occurred in four domains. First, my primary devotion has been to train future behavior analysts and I have graduated 13 doctoral-level and 5 master's-level behavior analysts thus far. Second, I regularly conduct and publish research in a variety of areas, including the behavioral treatment of autism, functional assessment and treatment of problem behavior, and verbal behavior. A sample of my recent publications is provided below.

- Cummings, A. R., & Carr, J. E. (2009). Evaluating progress in behavioral programs for children with autism spectrum disorders via continuous and discontinuous measurement. *Journal of Applied Behavior Analysis, 42*, 57-71.
- Love, J. R., Carr, J. E., Almason, S. M., & Petursdottir, A. I. (2009). Early and intensive behavioral intervention for autism: A survey of clinical practices. *Research in Autism Spectrum Disorders, 3*, 421-428.
- Love, J. R., Carr, J. E., & LeBlanc, L. A. (2009). Functional assessment of problem behavior in children with autism spectrum disorders: A summary of 32 outpatient cases. *Journal of Autism and Developmental Disorders, 39*, 363-372.
- Miguel, C. F., Petursdottir, A. I., Carr, J. E., & Michael, J. (2008). The role of naming in stimulus categorization by preschool children. *Journal of the Experimental Analysis of Behavior, 89*, 383-405.
- Potoczak, K., Carr, J. E., & Michael, J. (2007). The effects of consequence manipulation during functional analysis of problem behavior maintained by negative reinforcement. *Journal of Applied Behavior Analysis, 40*, 719-724.

Third, I have been active in professional service to the discipline. I am currently an Associate Editor of *Journal of Applied Behavior Analysis* and serve or have served on the editorial boards of 8 other scientific journals. I have also served as president of the Mid-American Association for Behavior Analysis, a member of the ABAI Accreditation Committee, and Coordinator of the ABAI Standards, Accreditation, and Professional Affairs Board. Finally, I have directed or consulted with over a dozen human-service programs that deliver behavior-analytic treatment to individuals with developmental disabilities.

I have been fortunate to work with the BACB in several capacities. Thus far, I have served the BACB as a member of the Task Force on Professional Disciplinary Standards (2007-2008), a member of the Exam Review Panel (2006), and a member of the Behavior Analysis Expert Panel for the

development of the Third Edition Task List (2005). I have also worked to gain recognition and funding for behavioral certificants by serving on state autism task forces in Michigan and Nevada.

Not many people realize that just over 20 years ago it was possible to be certified as a behavior analyst in Florida with a high school diploma and one university course in behavior analysis. The BACB has taken an incremental approach to raising the standards of certification originally developed in Florida. Over the years, gradual changes have been made to the degree requirement, course content, number of courses, experience requirement, etc. I believe that by viewing certification standards in their historical context one can better appreciate the degree of improvement that has been made to the system. Nevertheless, there remains room for improvement in the examination, degree and coursework requirements, supervision requirements, and disciplinary standards. I believe that my multiple roles of researcher, clinician, and graduate-training director will help me provide a broad perspective to the BACB's efforts to (a) further improve an already impressive certification system and (b) work towards additional recognition of behavior analysis certification by states and funding agencies