



# Ethics-Related Journal and Book Resources

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The following resources provide guidance on ethics-related issues from sources other than the BACB. The BACB does not endorse, represent, or warrant these – or any – resources as comprehensive or applicable to individual circumstances. The following resources include journal articles since 2003 and books related to ethics and applied behavior analysis. These resources are updated approximately every 6 months. The resources are listed in reverse chronological order. Hyperlinked titles indicate that the article is freely available.

## Journal Articles

2020

- ▶ Cox, D. J., Plavnick, J. B., & Brodhead, M. T. (2020). [A proposed process for risk mitigation during the COVID-19 pandemic](https://doi.org/10.1007/s40617-020-00430-1). Behavior Analysis in Practice. Advance online publication. <https://doi.org/10.1007/s40617-020-00430-1>
- ▶ Szabo, T. G. (2020). [Equity and diversity in behavior analysis: Lessons from Skinner \(1945\)](https://doi.org/10.1007/s40617-020-00414-1). Behavior Analysis in Practice. Advance online publication. <https://doi.org/10.1007/s40617-020-00414-1>

2019

- ▶ Brodhead, M. T. (2019). [Culture always matters: Some thoughts on Rosenberg and Schwartz](https://doi.org/10.1007/s40617-019-00351-8). Behavior Analysis in Practice, 12, 826-830. <https://doi.org/10.1007/s40617-019-00351-8>
- ▶ Graber, A., & O'Brien, M. (2019). [The promise of accountable care organizations: "The Code," reimbursement, and an ethical no-win situation for behavior analysts](https://doi.org/10.1007/s40617-018-0209-0). Behavior Analysis in Practice, 12, 247-254. <https://doi.org/10.1007/s40617-018-0209-0>
- ▶ Kelly, M. P., Martin, N., Dillenburg, K., Kelly, A. N., & Miller, M. M. (2019). [Spreading the news: History, successes, challenges and the ethics of effective dissemination](https://doi.org/10.1007/s40617-018-0238-8). Behavior Analysis in Practice, 12, 440-451. <https://doi.org/10.1007/s40617-018-0238-8>
- ▶ Peterson, S. M., Eldridge, R. R., Rios, D., & Schenk, Y. A. (2019). [Ethical challenges encountered in delivering behavior analytic services through teleconsultation](http://dx.doi.org/10.1037/bar0000111). Behavior Analysis: Research and Practice, 19, 190-201. <http://dx.doi.org/10.1037/bar0000111>
- ▶ Quigley, S. P., Blevins, P. R., Cox, D. J., Brodhead, M. T., & Kim, S. Y. (2019). [An evaluation of explicit ethical statements in telehealth research with individuals with autism spectrum disorder](http://dx.doi.org/10.1037/bar0000094). Behavior Analysis: Research and Practice, 19, 123-135. <http://dx.doi.org/10.1037/bar0000094>
- ▶ Rosenberg, N. E. & Schwartz, I. S. (2019). [Guidance or compliance: What makes an ethical behavior analyst?](https://doi.org/10.1007/s40617-018-00287-5) Behavior Analysis in Practice, 12, 473-482. <https://doi.org/10.1007/s40617-018-00287-5>
- ▶ Taylor, B. A., LeBlanc, L. A., & Nosik, M. R. (2019). [Compassionate care in behavior analytic treatment: Can outcomes be enhanced by attending to relationships with caregivers?](https://doi.org/10.1007/s40617-018-00289-3) Behavior Analysis in Practice, 12, 654-666. <https://doi.org/10.1007/s40617-018-00289-3>
- ▶ Zarcone, J., Brodhead, M., & Tarbox, J. (2019). [Beyond a call to action: An introduction to the special issue on diversity and equity in the practice of behavior analysis](https://doi.org/10.1007/s40617-019-00390-1). Behavior Analysis in Practice, 12, 741-742. <https://doi.org/10.1007/s40617-019-00390-1>

2018

- ▶ Brodhead, M. T., Quigley, S. P., & Cox, D. J. (2018). [How to identify ethical practices in organizations prior to employment](https://doi.org/10.1007/s40617-018-0235-y). Behavior Analysis in Practice, 11, 165-173. <https://doi.org/10.1007/s40617-018-0235-y>
- ▶ Brodhead, M. T., Quigley, S. P., & Wilczynski, S. M. (2018). [A call for discussion about scope of competence in behavior analysis](https://doi.org/10.1007/s40617-018-00303-8). Behavior Analysis in Practice, 11, 424-435. <https://doi.org/10.1007/s40617-018-00303-8>
- ▶ Graber, A. & Graber, J. E. (2018). [The unique challenge of articulating the behavior analysts' ethical obligations and the case of punishment](https://doi.org/10.1007/s40617-018-00310-9). Behavior Analysis and Practice, 12, 688-695. <https://doi.org/10.1007/s40617-018-00310-9>
- ▶ LeBlanc, L. A., Nosik, M. R., & Petursdottir, A. (2018). [Establishing consumer protections for research in human service agencies](https://doi.org/10.1007/s40617-018-0206-3). Behavior Analysis in Practice, 11, 445-455. <https://doi.org/10.1007/s40617-018-0206-3>
- ▶ Lee, G. T., Williams, D. E., Simmons, J., & Johnson-Patagoc, K. (2018). The right to effective treatment for people with developmental disabilities and severe problem behaviors. Behavior Analysis: Research and Practice, 18, 436-447. <https://doi.org/10.1037/bar0000133>
- ▶ Maragakis, A., Lindeman, S., & Nolan, J. (2018). Evidence based intensity specific services in the integrated care setting: Ethical considerations for a developing field. Behavior Analysis: Research and Practice, 18, 425-435. <https://doi.org/10.1037/bar0000127>
- ▶ Phu, W., & Byrne, T. (2018). Testimonials on the web: Evidence for violations of the professional and ethical compliance code for behavior analysts. Behavior Analysis: Research and Practice, 18, 419-424. <https://doi.org/10.1037/bar0000135>
- ▶ Witts, B. N., Brodhead, M. T., Adlington, L. C., & Barron, D. K. (2018). Behavior analysts accept gifts during practice: So now what? Behavior Analysis: Research and Practice. Advance online publication. <https://doi.org/10.1037/bar0000117>

2017

- ▶ Menendez, A. L., Mayton, M. R., & Yurick, A. L. (2017). Board Certified Behavior Analysts and related ethical and professional practice considerations for rural schools. Rural Special Education Quarterly, 36, 31-37. <https://doi.org/10.1177/8756870517703397>
- ▶ Newhouse-Oisten, M. K., Peck, K. M., Conway, A. A., & Freider, J. A. (2017). [Ethical considerations for interdisciplinary collaboration with prescribing professionals](https://doi.org/10.1007/s40617-017-0184-x). Behavior Analysis in Practice, 10, 145-153. <https://doi.org/10.1007/s40617-017-0184-x>
- ▶ O'Leary, P. N., Miller, M. M., Olive, M. L., & Kelly, A. N. (2017). [Blurred lines: Ethical implications of social media for behavior analysts](https://doi.org/10.1007/s40617-014-0033-0). Behavior Analysis in Practice, 10, 45-51. <https://doi.org/10.1007/s40617-014-0033-0>
- ▶ Pollard, J. S., Karimi, K. A., & Ficcaglia, M. B. (2017). [Ethical considerations in the design and implementation of a telehealth service delivery model](http://dx.doi.org/10.1037/bar0000053). Behavior Analysis: Research and Practice, 17, 298-311. <http://dx.doi.org/10.1037/bar0000053>
- ▶ Romani, P. W., & Schieltz, K. M. (2017). [Ethical considerations when delivering behavior analytic services for problem behavior via telehealth](https://doi.org/10.1037/bar0000074). Behavior Analysis: Research and Practice, 17, 312-324. <https://doi.org/10.1037/bar0000074>

- ▶ Wiskirchen, R. R., Deochand, N., & Peterson, S. M. (2017). [Functional analysis: A need for clinical decision support tools to weigh risks and benefits](https://doi.org/10.1037/bar0000088). Behavior Analysis: Research and Practice, 17, 325-333. <http://dx.doi.org/10.1037/bar0000088>
- ▶ Young-Pelton, C. A., & Dotson, T. D. (2017). Ethical issues in rural programs for behavior analysis for students with disabilities. Rural Special Education Quarterly, 36, 38-48. <https://doi.org/10.1177/8756870517703407>

## 2016

- ▶ Fong, E. H., Catagnus, R. M., Brodhead, M. T., Quigley, S., & Field, S. (2016). [Developing the cultural awareness skills of behavior analysts](https://doi.org/10.1007/s40617-016-0111-6). Behavior Analysis in Practice, 9, 84-94. <https://doi.org/10.1007/s40617-016-0111-6>
- ▶ Schreck K. A., Karunaratne, Y., Zane, T., & Wilford, H. (2016). Behavior analysts' use of and beliefs in treatments for people with autism: A 5-year follow-up. Behavioral Interventions, 31, 355-376. <https://doi.org/10.1002/bin.1461>
- ▶ Sellers, T. P., Alai-Rosales, S., & MacDonald, R. P. F. (2016). [Taking full responsibility: The ethics of supervision in behavior analytic practice](https://doi.org/10.1007/s40617-016-0144-x). Behavior Analysis in Practice, 9, 299-308. <https://doi.org/10.1007/s40617-016-0144-x>
- ▶ Turner, L. B., Fischer, A. J., & Luiselli, J. K. (2016). [Towards a competency-based, ethical, and socially valid approach to the supervision of applied behavior analytic trainees](https://doi.org/10.1007/s40617-016-0121-4). Behavior Analysis in Practice, 9, 287-298. <https://doi.org/10.1007/s40617-016-0121-4>

## 2015-2003

- ▶ Brodhead, M. T. (2015). [Maintaining professional relationships in an interdisciplinary setting: Strategies for navigating nonbehavioral treatment recommendations for individuals with autism](https://doi.org/10.1007/s40617-015-0042-7). Behavior Analysis in Practice, 8, 70-78. <https://doi.org/10.1007/s40617-015-0042-7>
- ▶ Cavallari, R. N. S., Gillis, J. M., Kruser, N., & Romanczyk, R. G. (2015). [Digital communication and records in service provision and supervision: Regulation and practice](https://doi.org/10.1007/s40617-014-0030-3). Behavior Analysis and Practice, 8, 176-189. <https://doi.org/10.1007/s40617-014-0030-3>
- ▶ Fong, E. H., & Tanaka, S. (2013). [Multicultural alliance of behavior analysis standards for cultural competence in behavior analysis](http://dx.doi.org/10.1037/h0100970). International Journal of Behavioral Consultation and Therapy, 8, 17-19. <http://dx.doi.org/10.1037/h0100970>
- ▶ Brodhead, M. T., & Higbee, T. S. (2012). [Teaching and maintaining ethical behavior in a professional organization](https://doi.org/10.1007/BF03391827). Behavior Analysis in Practice, 5, 82-88. <https://doi.org/10.1007/BF03391827>
- ▶ Schreck, K. A., & Miller, V. A. (2010). [How to behave ethically in a world of fads](https://doi.org/10.1002/bin.305). Behavioral Interventions, 25, 307-324. <https://doi.org/10.1002/bin.305>
- ▶ Hastings, R., & Noone, S. (2005). Self-injurious behavior and functional analysis: Ethics and evidence. Education and Training in Developmental Disabilities, 40, 335-342. <https://www.jstor.org/stable/23879950>
- ▶ Hemingway, M. (2003). [Do no harm – An ethical dilemma and one possible way out](http://dx.doi.org/10.1037/h0100115). The Behavior Analyst Today, 4, 151-153. <http://dx.doi.org/10.1037/h0100115>

## Books

- ▶ Bailey, J. S., & Burch, M. R. (2020). [The RBT ethics code: Mastering the BACB ethical requirements for Registered Behavior Technicians](#). New York: Routledge.
- ▶ Brodhead, M. T. (2020). [A Workbook in behavioral systems analysis and ethical behavior](#). East Lansing, MI: BetterABA.
- ▶ Bailey, J. S., & Burch, M. R. (2019). [Analyzing ethics questions from behavior analysts: A student workbook](#). New York: Routledge.
- ▶ Beirne, A. B., & Sadavoy, J. A. (2019). [Understanding ethics in applied behavior analysis: Practical applications](#). New York: Routledge.
- ▶ Sush, D., & Najdowski, A. (2019). [A workbook of ethical case scenarios in applied behavior analysis](#). Academic Press: London.
- ▶ Brodhead, M. T., Cox, D. J., & Quigley, S. P. (2018). [Practical ethics for effective treatment of autism spectrum disorder](#). Academic Press: London.
- ▶ Bailey, J. S., & Burch, M. R. (2016). [Ethics for behavior analysts \(3rd ed.\)](#). New York: Routledge.