



Crosswalk for Behavior Analyst Ethics Codes: Professional and Ethical Compliance Code for Behavior Analysts & Ethics Code for Behavior Analysts

This crosswalk document indicates where ethics standards from the [Professional and Ethical Compliance Code for Behavior Analysts](#) can be found in the [Ethics Code for Behavior Analysts](#). In the Ethics Code for Behavior Analysts, ethics standards might appear in the same code section, in a new code section, and/or in the Introduction section rather than among ethics standards. In addition, 9 ethics standards have been added to the Ethics Code for Behavior Analysts and 5 have been removed. The ethics standards that have been added are:

- 2.02 Timeliness
- 2.17 Collecting and Using Data
- 3.02 Identifying Stakeholders
- 4.05 Maintaining Supervision Documentation
- 4.07 Incorporating and Addressing Diversity
- 4.11 Facilitating Continuity of Supervision
- 4.12 Appropriately Terminating Supervision
- 5.01 Protecting Clients, Stakeholders, Supervisees, and Trainees
- 5.10 Social Media Channels and Websites

Professional and Ethical Compliance Code for Behavior Analysts (effective 2016)	Ethics Code for Behavior Analysts (effective 2022)
1.0 Responsible Conduct of Behavior Analysts (statement)	Introduction
1.01 Reliance on Scientific Knowledge	Introduction 2.01 Providing Effective Treatment
1.02 Boundaries of Competence	Introduction 1.05 Practicing within Scope of Competence
1.03 Maintaining Competence through Professional Development	Introduction 1.06 Maintaining Competence
1.04 Integrity	Introduction 1.01 Being Truthful 1.02 Conforming with Legal and Professional Requirements 1.03 Accountability
1.05 Professional and Scientific Relationships	Introduction 1.04 Practicing within a Defined Role 1.06 Maintaining Competence 1.08 Nondiscrimination 1.09 Non-harassment 1.10 Awareness of Personal Biases and Challenges 2.08 Communicating About Services
1.06 Multiple Relationships and Conflicts of Interest	Introduction 1.11 Multiple Relationships 1.12 Giving and Receiving Gifts
1.07 Exploitative Relationships	1.13 Coercive and Exploitative Relationships 1.14 Romantic and Sexual Relationships
2.0 Behavior Analysts' Responsibility to Clients (statement)	Introduction 3.01 Responsibility to Clients
2.01 Accepting Clients	3.03 Accepting Clients
2.02 Responsibility	3.01 Responsibility to Clients 3.02 Identifying Stakeholders
2.03 Consultation	2.10 Collaborating with Colleagues 3.06 Consulting with Other Providers

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2.04 Third-Party Involvement in Services	2.10 Collaborating with Colleagues 3.07 Third-Party Contracts for Services 3.08 Responsibility to the Client with Third-Party Contracts for Services 3.09 Communicating with Stakeholders About Third-Party Contracted Services
2.05 Rights and Prerogatives of Clients	1.15 Responding to Requests 2.03 Protecting Confidential Information 2.08 Communicating About Services 3.01 Responsibility to Clients 3.04 Service Agreement
2.06 Maintaining Confidentiality	2.03 Protecting Confidential Information 2.04 Disclosing Confidential Information 2.11 Obtaining Informed Consent 5.11 Using Digital Content in Public Statements
2.07 Maintaining Records	2.05 Documentation Protection and Retention
2.08 Disclosures	2.04 Disclosing Confidential Information
2.09 Treatment/Intervention Efficacy	2.01 Providing Effective Treatment 2.14 Selecting, Designing, and Implementing Behavior-Change Interventions 2.18 Continual Evaluation of the Behavior-Change Intervention 3.12 Advocating for Appropriate Services
2.10 Documenting Professional Work and Research	2.05 Document Protection and Retention 3.11 Documenting Professional Activity
2.11 Records and Data	2.05 Documentation Protection and Retention
2.12 Contracts, Fees, and Financial Arrangements	2.07 Fees 3.04 Service Agreement 3.05 Financial Agreements 3.07 Third-Party Contracts for Services
2.13 Accuracy in Billing Reports	2.06 Accuracy in Service Billing and Reporting
2.14 Referrals and Fees	3.13 Referrals
2.15 Interrupting or Discontinuing Services	3.14 Facilitating Continuity of Services 3.15 Appropriately Discontinuing Services 3.16 Appropriately Transitioning Services 4.11 Facilitating Continuity of Supervision 4.12 Appropriately Terminating Supervision
3.0 Assessing Behavior (statement)	2.14 Selecting, Designing, and Implementing Behavior-Change Interventions
3.01 Behavior-Analytic Assessment	2.13 Selecting, Designing, and Implementing Assessments 2.14 Selecting, Designing, and Implementing Behavior-Change Interventions 2.17 Collecting and Using Data
3.02 Medical Consultation	2.12 Considering Medical Needs
3.03 Behavior-Analytic Assessment Consent	2.08 Communicating About Services 2.11 Obtaining Informed Consent

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3.04 Explaining Assessment Results	2.08 Communicating About Services
3.05 Consent-Client Records	2.11 Obtaining Informed Consent
4.0 Behavior Analysts and the Behavior-Change Program (statement)	2.16 Describing Behavior-Change Interventions Before Implementation
4.01 Conceptual Consistency	2.01 Providing Effective Treatment 2.14 Selecting, Designing, and Implementing Behavior-Change Interventions
4.02 Involving Clients in Planning and Consent	2.09 Involving Clients and Stakeholders
4.03 Individualized Behavior-Change Programs	2.14 Selecting, Designing, and Implementing Behavior-Change Interventions
4.04 Approving Behavior-Change Programs	2.11 Obtaining Informed Consent
4.05 Describing Behavior-Change Program Objectives	2.16 Describing Behavior-Change Interventions Before Implementation
4.06 Describing Conditions for Behavior-Change Program Success	2.16 Describing Behavior-Change Interventions Before Implementation
4.07 Environmental Conditions that Interfere with Implementation	2.19 Addressing Conditions Interfering with Service Delivery
4.08 Considerations Regarding Punishment Procedures	2.15 Minimizing Risk of Behavior-Change Interventions
4.09 Least Restrictive Procedures	2.15 Minimizing Risk of Behavior-Change Interventions
4.10 Avoiding Harmful Reinforcers	2.15 Minimizing Risk of Behavior-Change Interventions
4.11 Discontinuing Behavior-Change Programs and Behavior-Analytic Services	3.14 Facilitating Continuity of Services 3.15 Appropriately Discontinuing Services 3.16 Appropriately Transitioning Services
5.0 Behavior Analysts as Supervisors (statement)	4.04 Accountability in Supervision
5.01 Supervisory Competence	4.02 Supervisory Competence 4.04 Accountability in Supervision
5.02 Supervisory Volume	4.03 Supervisory Volume
5.03 Supervisory Delegation	4.09 Delegation of Tasks
5.04 Designing Effective Supervision and Training	4.06 Providing Supervision and Training
5.05 Communication of Supervision Conditions	Removed (assessed as a certification requirement rather than ethics requirement)
5.06 Providing Feedback to Supervisees	4.08 Performance Monitoring and Feedback
5.07 Evaluating the Effects of Supervision	4.10 Evaluating Effects of Supervision and Training
6.0 Behavior Analysts' Ethical Responsibility to the Profession of Behavior Analysis (statement)	Introduction
6.01 Affirming Principles	Removed (due to inability to enforce; the sentiment is generally reflected in the Introduction)
6.02 Disseminating Behavior Analysis	Introduction
7.0 Behavior Analysts' Ethical Responsibility to Colleagues (statement)	Introduction
7.01 Promoting an Ethical Culture	Introduction 1.01 Being Truthful
7.02 Ethical Violations by Others and Risk of Harm	Introduction
8.0 Public Statements (statement)	Introduction Glossary

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8.01 Avoiding False or Deceptive Statements	2.01 Providing Effective Treatment 2.06 Accuracy in Service Billing and Reporting 5.03 Public Statements by Behavior Analysts 5.06 Advertising Nonbehavioral Services
8.02 Intellectual Property	5.05 Use of Intellectual Property
8.03 Statements by Others	5.04 Public Statements by Others
8.04 Media Presentations and Media-Based Services	5.02 Confidentiality in Public Statements 5.03 Public Statements by Behavior Analysts 5.11 Using Digital Content in Public Statements
8.05 Testimonials and Advertising	5.07 Soliciting Testimonials from Current Clients for Advertising 5.08 Using Testimonials from Former Clients for Advertising 5.09 Using Testimonials for Nonadvertising Purposes
8.06 In-Person Solicitation	Removed (due to minimal relevance and being generally covered by other ethics standards)
9.0 Behavior Analysts and Research (statement)	Introduction
9.01 Conforming with Laws and Regulations	6.01 Conforming with Laws and Regulations in Research
9.02 Characteristics of Responsible Research	6.02 Research Review 6.03 Research in Service Delivery 6.06 Competence in Conducting Research 6.07 Conflict of Interest in Research and Publication 6.10 Documentation and Data Retention in Research 6.11 Accuracy and Use of Data
9.03 Informed Consent	6.04 Informed Consent in Research
9.04 Using Confidential Information for Didactic or Instructive Purposes	6.05 Confidentiality in Research
9.05 Debriefing	Removed (due to minimal relevance and being generally covered by other ethics standards)
9.06 Grant and Journal Reviews	5.05 Use of Intellectual Property
9.07 Plagiarism	6.09 Plagiarism
9.08 Acknowledging Contributions	6.08 Appropriate Credit
9.09 Accuracy and Use of Data	6.11 Accuracy and Use of Data
10.0 Behavior Analysts' Ethical Responsibility to the BACB (statement)	Introduction 1.02 Conforming with Legal and Professional Requirements
10.01 Truthful and Accurate Information Provided to the BACB	Introduction 1.01 Being Truthful
10.02 Timely Responding, Reporting, and Updating of Information Provided to the BACB	1.15 Responding to Requests 1.16 Self-Reporting Critical Information
10.03 Confidentiality and BACB Intellectual Property	5.05 Use of Intellectual Property
10.04 Examination Honesty and Irregularities	Removed (obligations are already covered in certification requirements and in 1.01 Being Truthful)
10.05 Compliance with BACB Supervision and Coursework Standards	4.01 Compliance with Supervision Requirements
10.06 Being Familiar with This Code	Introduction 1.02 Conforming with Legal and Professional Requirements
10.07 Discouraging Misrepresentation by Non-Certified Individuals	Introduction 1.01 Being Truthful